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THE USE OF THE TIKTOK APPLICATION TO IMPROVE SPEAKING SKILLS IN ENGLISH LANGUAGE TEACHING (ELT)

TikTok is one of the popular applications that contain short-video sharing. Every year, the number of users grows up in every country, including our country Kazakhstan. They use TikTok not only as the media for entertainment and business but also as the media for learning. This research aims to investigate how the TikTok application is used to improve students' speech abilities in English Language Teaching (ELT) and show students' viewpoints on the subject.

TikTok is a useful application that not only improves speaking ability but also improves the students' creativity, motivation, and vocabulary. Tiktok app is one of the platforms that students use to hone their skills. The survey employed a descriptive-qualitative methodology and gathered information from several students using questionnaires. The responses to the queries revealed that: 1) Students frequently used the Tiktok application, particularly for English content, to hone their speaking abilities. 2) Students can be amused and kept from getting tired while learning English through the Tiktok app. However, the researchers found that the Tiktok application is a very creative medium to aid students in honing their speaking ability, particularly in ELT.

Keywords: TikTok application, speaking skill, English language teaching, qualitative and quantitative methodologies, motivation

Introduction

We all know that there are your language skills such as listening, speaking, reading, and writing. From all for key language skills, speaking is deemed to be the most important in learning a second or foreign language.

Therefore, in teaching and learning English, speaking instruction must give a chance for the students to express their idea.

Speaking is considered as one of the most important skills in learning English as a second language. (EFL). The act of generating words that viewers can understand is referred to as good speaking skills. Speaking is at the heart of second language learning, according to Kathleen B. Egan [1, 278 p.]. Because speaking is a part of everyday life, and most people's first perceptions are based on their ability to communicate smoothly and thoroughly. Therefore, in teaching and learning English, speaking instruction must give a chance for the students to express their idea. One of the media to improve the students speaking is by using TikTok platform.

Different cutting-edge technologies are now one of the key tools used to teach English in the classroom in the quickly growing twenty-first century. According to Barnes, English teachers frequently use media in the classroom. Students can readily comprehend and absorb the information from the teachers by using the means of learning [Barnes, K., Marateo, R. C., & Ferris, S. P., 2007]. Therefore, it should be possible for instructors to create the media that is used to instruct their pupils. Students also need to refresh their information by using a variety of sources to develop their speaking abilities. The TikTok app is one of the platforms that can be used to acquire speech skills. We all know that TikTok, a platform that allows users to upload brief films up to 60 seconds in length, is currently very well-liked and widely used by users. The fact that the TikTok app includes a brief movie can encourage students to use it to improve their speech abilities.

Now, the learning tools must change to reflect the current growth and patterns, such as the TikTok app. Additionally, there are a lot of content producers who talk a variety of English learning materials while presenting sleek and engaging English learning.

The purpose of this study was to educate the audience that the well-known social media platform TikTok can also be a learning tool. You only need to type a hashtag (#) into the TikTok search bar to find videos that contain the keyword we're searching for.

It has been demonstrated that the Tik Tok program can boost pupils' enthusiasm in learning English. Tik Tok can be used as a learning tool to motivate students, stimulate learning tasks, and even have a psychological impact on them. This program is a novel medium for students to improve their speaking skills, particularly in ELT.

Who hasn't heard of the TikTok tap? Tik Tok appears to be one of the issues in English language education. Many people have become so adept at TikTok dancing that it is challenging for them to balance study and relaxation during the pandemic. When it comes to education, that either make or view TikTok material.

Do not pay attention to the content. As a result, the information being presented cannot be correctly digested. As a result, we devised a method to create a TikTok more than just a vague movement. Rather, it can be used to help pupils improve their speaking abilities in English Language Teaching. (ELT).

Who doesn't know the TikTok application. TikTok is a social platform owned by the Beijing company Byte Dance. The service gives users the opportunity to view and create short videos about themselves using a variety of visual filters or video clips using audio fragments from a wide range of musical genres. The international version of the application, launched in 2018, has tripled its reach in two years, and analysts predict the growth of the TikTok audience in 2021 to 1.2 billion active users per month [3]. According to AppAnnie, the success of the application is due to the combination of user-generated content in videos with clear tools for editing them. The short and looped video format makes the service an advertising tool and contributes to reaching a large audience, thereby helping to promote a personal brand or business. Many people have become so adept at tapping TikTok with dancing that it is difficult for them to divide time between study and rest during the pandemic. When it comes to learning, they either make fun of or watch TikTok content. Not listen to the material. Thus, matter that is being explained cannot be digested properly. Therefore, we thought of a way to make a TikTok more than just a vague dance. Rather, it can be used for learn students speaking skills in English Language Teaching (ELT).

According to the research of R. B. Kozma, the combination of audio and visual presentations increases the recall of newly received information and the construction of mental models [4].

Materials and Methods

This research uses both qualitative and quantitative methodologies. We collect information about the usage of the TikTok program in acquiring speaking skills using a questionnaire. Using qualitative and quantitative methodologies, the author may establish goals that focus on the usability and efficacy of The Implementation of TikTok Application to Learn Speaking Skill in English Language Teaching. (ELT).

This research also featured numerous students from the Academy of Physical Education and Mass Sports who utilized TikTok as a learning medium by asking a series of questions on how to use the TikTok app to improve their English speaking abilities. This study's data collection comprised both personal and quantitative information. The information was gathered using a form. The students completed a Google Form questionnaire regarding the uses and benefits of Tik Tok as learning aids. The experts altered the subjects. The output of the data collection was a ratio in, and the scales used were a five point Likert scale with a range of «Strongly Agree» to «Strongly Disagree» and a five point Guttman scale with a range of «Yes/

No.» Through the usage of Tik Tok, it is utilized to evaluate students' development in speaking. The study was finished in a single sitting. The purpose of the exam was to show that students who use the TikTok app are motivated to learn English, particularly speaking skills.

This study demonstrates that utilizing the TikTok app to learn English speaking boosts students' self-assurance and speaking skills, and the results are clearly evident in the students' test scores. The survey findings were looked at by assessing the student's development after utilizing Tik Tok as a platform to hone their speaking abilities. The data is presented as a chart with statistical measurements or as numbers, and it is described in words that provide a narrative account of the outcomes based on the data that the author was provided.

The advantages of playing games on the Tik Tok app while learning English.

What benefits have you noticed from utilizing Tiktok, particularly in terms of speaking and vocabulary development?

A (1): «TikTok has inspired me to work on my speaking skills.»

The benefits of using the Tik Tok app for amusement while learning English

Q: «*What are the advantages did you get from using Tiktok, especially in developing vocabulary and speaking?*»

A (1): «*Using TikTok has motivated me to improve my speaking ability.*»

As mentioned by Arnold [5] motivation is an important component for the students to succeed in their English learning. One of the interesting tips that can be used to motivate ourselves (learners) is to take advantage of several social media that are on the rise and are favored by young people, one of which is Tiktok.

As cited in Burnes [6], the focus of motivation is on the individual's choice, people's desire to experience what they pursue, and the effort that they put out. «*In an online learning situation like now, English that I put into written communication on this online learning platform, of course, it still has to use good and correct grammar,*» he responded. *I need to be able to compose phrases that are easily understood by others who read them, both instructors and students. This will obviously necessitate the use of pertinent and acceptable syntax and terminology to communicate questions, responses, facts, or concepts. In the end, I utilized TikTok, often viewed videos in English, and mimicked the pronunciation. I felt inspired to work on my public speaking. so that I may communicate when I find it tough to write in English by speaking it well.* It might be argued that the success of learning English does not exclusively depend on the delivery mode, whether it be online learning or conventional classroom education. It is feasible to guarantee pupils' success in learning English, particularly in conversing, with enough practice, though.

A (1): «*I think using Tik Tok has given me the confidence to speak more,*»

These responses demonstrate that the learner's motivation and perspective are the

most crucial factors in language learning. Not everyone who enrolls in an English program, whether online or in person, possesses the confidence needed to speak in front of others. They could appear to be silent, never speak until the teacher orders them, and never ask questions in a conventional classroom. However, if we employ the appropriate media, we may honestly demonstrate ourselves.

One advantage of attending an online English class using a tool like TikTok is that it increases our students' confidence in their ability to speak in English. They stated that as long as they continue to practice speaking on TikTok, they would gradually increase their confidence in speaking and enhance their English speaking abilities. TikTok is an effective medium for pupils who are apprehensive speaking English in front of a large audience. Furthermore, we no longer get the impression that everyone is watching at us and waiting for us to say something. The questionnaire is created using Google Form and has ten questions on the Likert Scale. The responses ranged from «Strongly Agree» to «Strongly Disagree.»

Table 1 – Likert Scale Rating

Optional	Score
Strongly Agree	5
Agree	4
Neutral	3
Disagree	2
Strongly	1
Disagree	-

The questionnaire was delivered online. The pupils then replied to the evaluation by ticking the boxes next to the statements with which they agreed. The following criteria were used to assess the level of agreement and disagreement in the students' responses:

Table 2 – Standard of Mean

Mean Range	Interpretation
2.68–5.00	High degree of Advantages
2.34–3.67	Moderate degree of Advantages
1.00–2.33	Moderate degree of Advantages
	Low degree of Advantages

The Result of the Questionnaire

The explanation was followed by a table with the questionnaire's results:

Table 3 – Questionnaire of the Integration of Motivation and Tiktok as Learning Tools

No Statement Motivational level	
1 I can speak English in TikTok to communicate with others from different countries	3,56 Moderate
3 I use TikTok to create my speaking style	3,32 Moderate
4 I am not worry about making mistakes at TikTok because it is just for fun	2,02 Low
5 I improve my speaking in TikTok from English content creator	3,84 High

Statements 1 and 2 received an average mean score of 3.56 and 3.32, respectively. According to both claims, students had a moderate benefit in motivating themselves to study and improve their speaking abilities by using TikTok. The findings revealed that TikTok is a channel for connecting users with native speakers, and students may push themselves to practice speaking by performing a duet with a native speaker. Furthermore, statement 3 earned an average mean score of 3.32 since it demonstrated that practicing speaking using TikTok stimulates students to develop their speaking style and even boosts their confidence.

Additionally, the mean score for assertion number four was just 2,2. It was evident that some of them were still concerned about making errors on TikTok, while others said they did not care because they were only using the app for fun. As a result, statement number fifth mean score was greater than that of the other statements. It was really motivating. The result was a 3.84, which indicates that TikTok's English content creators mostly assisted pupils in honing their speaking abilities.

Table 4 – Students' perception in using TikTok application in learning speaking skill

No Statement	Agree	Strongly Agree	Disagree	Strongly Disagree
1. TikTok application is often used by the students to improve their English speaking skill	60%	20%	10%	10%
2. TikTok application is very efficient to use particularly to improve English speaking skill	70%	30%	0%	0%
3. TikTok application is very interesting to learn English speaking skill, since it has various attractive features that being displayed on a particular channel	60%	30%	10%	0%
4. TikTok application is very helpful in order to help the students pronouncing the word correctly	50%	30%	20%	0%
5. TikTok application helps students to speak English fluency	55%	35%	5%	5%

According to the above table, the first claim is that «Students frequently use the TikTok application to hone their English speaking skills». Of all respondents, 60 % said they agreed with the statement that they used the TikTok app frequently, and 20 % said they strongly agreed with the statement that they used the app to enhance their speaking ability. About 10 % of respondents disagreed, and 10 % strongly disagreed, with the idea of utilizing TikTok frequently to hone their speaking abilities.

«TikTok application is very efficient to use, especially to improve English speaking skill,» reads the second claim. The majority of respondents – 70 % – said they used the Tiktok app frequently, and 30% said they highly agreed with utilizing it to sharpen their communication skills. As for utilizing Tiktok frequently to hone one's speaking ability, 0% of respondents opted to disagree, and 0 % strongly disagreed.

The third claim is that “the TikTok application is very interesting for learning English speaking skills, because it has various attractive features that are displayed on a specific channel.” A total of 60 % of respondents agreed with this statement, with 30 % strongly agreeing. There are 10 % of respondents who choose disagree and 0 % who strongly disagree with this statement.

The fourth statement is about «TikTok application is very helpful in order to help the students pronouncing the word correctly.» There are 50 % respondent agree and 30 % respondent chose strongly disagree. Then, 20 % from respondent chose disagree and 0 % respondent chose strongly disagree with statement number four.

The last remark is, «The TikTok application assists students in speaking English fluently.» According to this statement, 55 % agree that they use Tiktok application very often, 35 % strongly agree that they use Tiktok application to enhance their speaking skill, 5 % disagree, and 5 % strongly disagree that they use TikTok very often to increase their speaking talent.

Results and Discussions

According to the data in the table above, the first indicator in this study is the statement «TikTok application is frequently used by students to improve their English speaking skill.» The more you study, the better you will comprehend or get. This is consistent with prior study by Suleimanova O. A. [7], who agree that people cannot learn a language unless they have several opportunities for meaningful repetition. Speaking in language interaction and having the opportunity to generate the language in meaningful practice are critical for internalizing the language. This indicates that when learning to speak, we must practice in order to improve our language knowledge. In this case, TikTok application is frequently used by students to assist them in learning speaking skill because TikTok provides various content with short duration which makes the students interested in accessing the channel and learning speaking skill more frequently from those specific channel on TikTok.

Then, another remark shown that the TikTok program is quite beneficial in assisting pupils in accurately pronouncing words. Speaking is a production skill that is divided into two categories, according to Brown, H. D. [8.] Speaking is a production skill that is divided into two categories: accuracy and fluency. Accuracy is defined as the use of vocabulary, grammar, and pronunciation in a variety of tasks, whereas fluency is defined as «the ability to keep going when speaking spontaneously.» [Bailey, K., 2008]. When learning to talk, people should be very careful to pronounce the words correctly. Because it greatly influences a person’s ability to speak English and be understood by those who get information from the speaker. There is a lot of stuff in the TikTok application.

The TikTok app contains various tools. Duet Video is one of the intriguing tools. To collaborate with someone or other TikTok users, utilize the duet video. Two videos will load simultaneously in a TikTok duet video. On T, we may select

the best categories of material. There is no denying that duet videos involve more than just singing with fans or friends. We can create duet videos with English content providers utilizing TikTok duet videos, and one of them may be someone from a different country or even a native speaker. The benefits of using this technique for English learners include our ability to pick up on and mimic their speaking style. Additionally, the students might develop their speaking voice and perhaps grow more comfortable speaking English.

A video that successfully enters FYP will often receive a huge amount of likes and views very away, sometimes even reaching millions of people every day. As a result, pupils worry about making mistakes when filming videos. They might thus utilize additional features, including Save Video. We may store a variety of videos onto our smartphone using this function. other tool then enjoys Place in Favorites. Use this tool to upload your favorite videos of all types. We can add them to a list of our favorites. The benefit is that consumers will find it simpler to watch films that will be watched later.

Apart from taking advantages of the exciting tools, there are many English content creators on TikTok from Indonesia. Students should select and choose their favorite English content creators that can be followed to learn speaking English. Besides also there is English content account.

Conclusion

From the survey we can conclude that many social media are effective learning media to assist the learning and teaching process especially using mobile devices to assist language learning. The goal of this study was to ascertain whether utilizing TikTok helped students' speaking abilities. The study's findings lead to the conclusion that the questions have been addressed. The researchers initially came up with three questions to put to the respondents.

However, the TikTok application had an unanticipated influence on student motivation, according to the three questions, which received favorable replies from respondents. As long as he continued to practice speaking on Tiktok, respondents claimed, he gradually gained confidence.

Because they had fresh experiences studying languages, respondents felt particularly inspired to communicate. When students use the TikTok learning tool, kids are thrilled to learn English. The findings of this study demonstrate that utilizing TikTok to help students improve their speaking abilities is extremely engaging and successful, with students' self-confidence exhibiting a marked improvement and a positive attitude throughout their usage of the Tiktok application to learn the language.

The use of TikTok is not only as the medium to entertainment but also can used as the learning process [10]. In TikTok, the students have limited time to speak up, therefore it enhanced their fluency and idea to develop their idea. Moreover,

in TikTok video, the students could retake and revise their video as many times as they need them.

They can pause their talk also it can be one of drilling techniques of the oral performance to gain the fluency and improve their vocabulary. By uploading the video, the students also will boost their self-confidence and motivation to speak up. The video showed them that they excessively used the fillers when they used the vocabularies.

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АҒЫЛШЫН ТІЛІН ОҚЫТУ (ELT) КЕЗІНДЕ СӨЙЛЕУ ДАҒДЫЛАРЫН ЖАҚСARTУ ҮШІН ТІКТОК ҚОСЫМШАСЫН ПАЙДАЛАНУ

ТikTok-қысқа бейнелерді бөлісуге арналған танымал қосымшалардың бірі. Жыл сайын әрбір елде, соның ішінде біздің еліміз Қазақстанда да пайдаланушылар саны артып келеді. Олар TikTok-ты ойын-сауық пен бизнес үшін бұқаралық ақпарат құралы ретінде ғана емес, сонымен қатар оқу құралы ретінде де пайдаланады. Бұл зерттеудің мақсаты-TikTok қосымшасы оқушылардың ағылшын тілін (ELT) оқыту кезінде сөйлеу қабілетін жақсарту және оқушылардың осы пәнге деген көзқарасын көрсету үшін қалай қолданылатынын зерттеу.

TikTok – бұл ауызекі сөйлеуді жақсартып қана қоймай, оқушылардың шығармашылығын, мотивациясын және сөздік қорын дамытатын пайдалы бағдарлама. TikTok қосымшасы – студенттер өз дағдыларын шыңдау үшін қолданатын платформалардың бірі. Сауалнама сипаттамалық-сапалық әдістемені қолданды және сауалнамалар арқылы бірнеше студенттерден ақпарат жиналды. Сұрауларға жауаптар мынаны көрсетті: 1) студенттер TikTok қосымшасын жиі қолданды, әсіресе сөйлеу қабілеттерін шыңдау үшін ағылшын тіліндегі мазмұнды қарау үшін. 2) Студенттер Tiktok қосымшасының көмегімен ағылшын тілін үйрену кезінде көңіл көтеріп, шаршамауы мүмкін. Дегенмен, зерттеушілер TikTok қолданбасы студенттерге, әсіресе ELT-де сөйлеу қабілеттерін шыңдауға көмектесетін өте креативті құрал екенін анықтады.

Кілтті сөздер: TikTok қосымшасы, сөйлеу дағдысы, ағылшын тілін оқыту, сапалық және сандық әдістер, мотивация.

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ИСПОЛЬЗОВАНИЕ ПРИЛОЖЕНИЯ ТІКТОК ДЛЯ УЛУЧШЕНИЯ РАЗГОВОРНЫХ НАВЫКОВ ПРИ ПРЕПОДАВАНИИ АНГЛИЙСКОГО ЯЗЫКА (ELT)

TikTok – одно из популярных приложений для обмена короткими видео. С каждым годом количество пользователей растет в каждой стране, включая нашу страну Казахстан. Они используют TikTok не только как средство массовой информации для развлечений и бизнеса, но и как средство обучения. Целью этого исследования является изучение того, как приложение Tiktok используется для улучшения речевых способностей учащихся при обучении английскому языку (ELT) и демонстрации точек зрения учащихся на этот предмет.

TikTok – это полезное приложение, которое не только улучшает разговорную речь, но и развивает творческие способности, мотивацию и словарный запас учащихся. Приложение Tiktok – это одна из платформ, которую студенты используют для оттачивания своих навыков. В опросе использовалась описательно-качественная методология и была собрана информация от нескольких студентов с помощью анкет. Ответы на запросы показали, что: 1) Учащиеся часто использовали приложение Tiktok, особенно для просмотра контента на английском языке, чтобы отточить свои разговорные способности. 2) Студенты могут развлекаться и не уставать во время изучения английского языка с помощью приложения Tiktok. Однако исследователи обнаружили, что приложение Tiktok является очень креативным средством, помогающим студентам оттачивать свои разговорные способности, особенно в ELT.

Ключевые слова: приложение Tiktok, разговорный навык, обучение английскому языку, качественные и количественные методики, мотивация

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